

## Standard Two – Lesson Five (C)

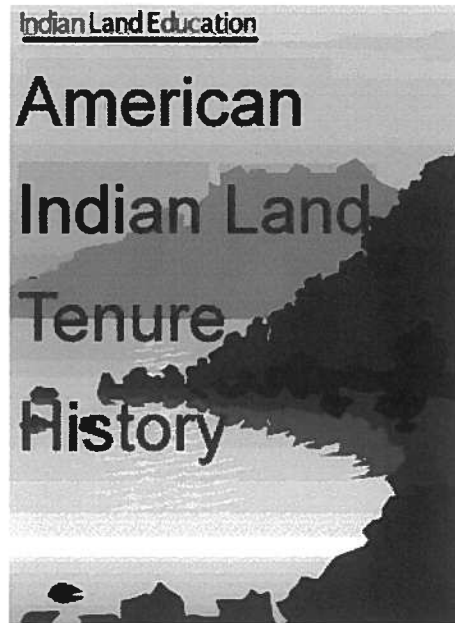
**Achievement Goal:**  
Create incidents of ownership exchange through giving, trading, selling, lending and taking. Discuss ownership exchange of land

**Time:**  
One class period

**Core:**  
Civics/Government



**For Grades 2-3**



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### Background:

This lesson focuses on concepts of owning, lending, trading, selling, taking and giving. The idea of individual ownership of property is now common, but was only adopted by many Indian people in relatively recent times. Respect for property, both of one's own and that of others, is an important idea that needs to compliment the idea of individual ownership. Property is sold, traded, borrowed or taken without permission. When land is sold, traded or taken, the life of those who live on or near the land may change dramatically. To understand the history of American Indian land tenure, students must become familiar with the concepts of how property can change hands, appropriately or unfairly.

***Lesson 5C focuses on the concept of taking and giving.***

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### Student Activity:

#### Taking:

- Ask the students to find and bring the newest rock now in their procession and sit in a circle.
- Discuss the concept of taking without permission and why it is not right and can be hurtful. Ask them to think of a time someone took something from them. Ask if they would like to share with the class their stories of having something taken from them.
- Ask for volunteers for acting out stories about loss.
  - a. One student can sit in the middle of the circle. Have the student place their rock behind them on the floor and close his/her eyes.

- b. Whisper to another student to sneak up behind the student and take his/her rock.
- c. Have the student open his eyes and find his rock has been taken.
- d. Ask him to share with the class how he/she felt about his/her rock having been taken.
- e. Have another student leave his/her rock in the place he/she is sitting and go to the front of the room.
- f. Ask the student to turn around to the board and draw a circle.
- g. While the student is drawing have another student take his/her rock.
- h. Ask the student to return to the circle. When he/she discovers his/her rock has been taken, ask the student to tell the class how he/she feels about this discovery.
- i. Be sure to return the rocks to their respective owners.

**Giving:**

- Discuss the concept of giving. Include the concept of generosity and the value of sharing in your discussion.
  - Ask for a volunteer to give a rock to one of the students that had his/her rock taken.
  - Ask the volunteer how he/she felt when he/she offered the rock as a gift.
  - Ask the receiver of the rock how he/she felt having a rock given to him/her.
  - Ask for another volunteer to give a rock to the second student who has a missing rock.
  - Ask each student to tell the class how they feel about giving.
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**Evaluation:**

- The act of taking is hurtful and damaging. Giving, on the other hand, is a kind and good act from one person to another. Observe the students and their understanding of the contrasting nature of taking and giving.
  - Listen to their comments about giving and taking. If necessary, further discuss these two contrasting forms of obtaining ownership.
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**Resources:**

- None