

Achievement Goal:
Describe who owns lands within the reservation boundaries.

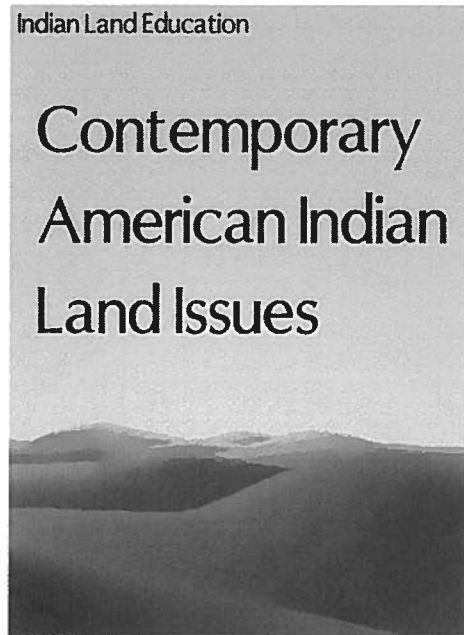
Time:
One class period

Core:
Civics/Government



For Grades 2-3

Standard Three – Lesson Two



Background:

Land ownership is a complex issue for young children. However, the basics are within their ability to understand. Fun educational exercises in their early years about land ownership will establish the groundwork for greater knowledge as the students grow older. There are many different types of landowners on a reservation. These owners are responsible for how the land is used. By completing a simple map with many squares and colors representing different types of ownership, the students will come to realize that the tribe collectively owns land as well as individuals.

Preparation:

- Blank copy of a reservation map – one for each student
- Book: Storm Maker's Tipi (or other appropriate picture book about home)

Student Activity:

- Give each student a copy of the reservation map. Discuss with them who owns their reservation lands. Discuss with them that there are many owners. Explain that the tribe may be an owner, and members of their families may be owners. Explain that there are also non-tribal members who are owners.
- Ask the students to imagine that there are four owners of their reservation and they are going to divide up their map to show who owns it by using four different colored crayons. Ask them to draw red squares on their map. Explain that this is the land the tribe owns. Next have them to draw blue squares on their map. This is the land they and their families own. Using green draw squares for the land a friend owns. And lastly have them use orange to draw one or two squares which represent land that non-tribal members own.

- Have the students look at their maps and count the number of owners by counting the colors. Tell them that there are many other owners, and they can now use other colors to finish filling in all the spaces on their maps.
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Evaluation:

- Assess the student's maps to determine if they are drawing separate 'ownership' squares.
 - Ask the students if they know who some of the land owners are on their reservation lands
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Resources:

Goble, Paul. Storm Maker's Tipi. New York: Atheneum Books for Young Readers, 2001.