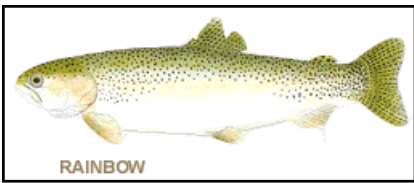


Native American Land Curriculum

Animals



Dear PreK–1st Grade Families at RVUSD,



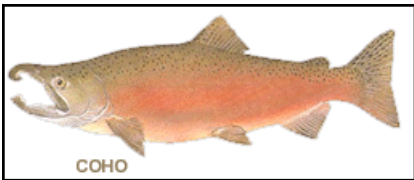
In this next month of April, we will be reading stories about ANIMALS! Our purpose is to instill in children an understanding of the interconnectedness of all of our relatives—human, animal, plants, trees.



We will be reading an animal story called “Salmon Boy” from Haida people as told by Joseph Bruchac and Michael Caduto’s book in Native American Animal Stories. We will be sending this story home, along with this letter, for your family to enjoy. Our vocabulary words are orange, thankful, fish, eight, grow, and dog.



We will also enjoy several other stories about salmon from several Washington Tribes, including *Coyote Builds Willamette Falls*, *The Coming of Salmon*, *The Legend of the Salmon*, and *Why Salmon Came*. We will also take advantage of all the great collection of Native American Stories we have located in our school library.



Once again, we welcome any local stories. Please let your child’s teacher know of any possible guest speakers. To view the curriculum that we are implementing, please go to our website at www.roundvalleyschools.org and click on the Native American Land Curriculum link. Then click on the Pre-K- 1st Grade link to see the curriculum. We welcome your feedback.

Please let your child’s teacher know what you think about the land curriculum.



Thank you and know that we love teaching your children,