

**California State Standards for Second Grade  
Indian Land Tenure Curriculum  
Standard Four, Lesson Four**

Standards that students could potentially address:

## California Content Standards for English-Language Arts

### LISTENING AND SPEAKING

#### **1.0 Listening and Speaking Strategies**

Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

##### *Comprehension*

- 1.1 Determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, for enjoyment).
- 1.2 Ask for clarification and explanation of stories and ideas.
- 1.3 Paraphrase information that has been shared orally by others.
- 1.4 Give and follow three- and four-step oral directions.

##### *Organization and Delivery of Oral Communication*

- 1.5 Organize presentations to maintain a clear focus.
- 1.6 Speak clearly and at an appropriate pace for the type of communication (e.g., informal discussion, report to class).
- 1.7 Recount experiences in a logical sequence.
- 1.8 Retell stories, including characters, setting, and plot.
- 1.9 Report on a topic with supportive facts and details.

#### **2.0 Speaking Applications (Genres and Their Characteristics)**

Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement. Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0.

- 2.1 Recount experiences or present stories:
  - a. Move through a logical sequence of events.
  - b. Describe story elements (e.g., characters, plot, setting).
- 2.2 Report on a topic with facts and details, drawing from several sources of information.

## Content Standards for Science

### **Life Sciences**

- 2. Plants and animals have predictable life cycles. As a basis for understanding this concept:

- c. *Students know* many characteristics of an organism are inherited from the parents. Some characteristics are caused or influenced by the environment.
- d. *Students know* there is variation among individuals of one kind within a population.
- e. *Students know* light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants.

## **Investigation and Experimentation**

- 4. Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations. Students will:
  - a. Make predictions based on observed patterns and not random guessing.
  - c. Compare and sort common objects according to two or more physical attributes (e.g., color, shape, texture, size, weight).
  - g. Follow oral instructions for a scientific investigation.

## ***Content Standards for Visual and Performing Arts***

### ***Visual Arts***

#### ***2.0 CREATIVE EXPRESSION Creating, Performing, and Participating in the Visual Arts***

Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

##### *Skills, Processes, Materials, and Tools*

- 2.1 Demonstrate beginning skill in the use of basic tools and art-making processes, such as printing, crayon rubbings, collage, and stencils.
- 2.2 Demonstrate beginning skill in the use of art media, such as oil pastels, watercolors, and tempera.