

**California State Standards for Second Grade
Indian Land Tenure Curriculum
Standard One, Lesson Four**

Standards that students could potentially address:

California Content Standards for English-Language Arts

LISTENING AND SPEAKING

1.0 Listening and Speaking Strategies

Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

Comprehension

- 1.1 Determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, for enjoyment).
- 1.2 Ask for clarification and explanation of stories and ideas.
- 1.3 Paraphrase information that has been shared orally by others.
- 1.4 Give and follow three- and four-step oral directions.

Organization and Delivery of Oral Communication

- 1.5 Organize presentations to maintain a clear focus.
- 1.6 Speak clearly and at an appropriate pace for the type of communication (e.g., informal discussion, report to class).
- 1.7 Recount experiences in a logical sequence.
- 1.9 Report on a topic with supportive facts and details.

2.0 Speaking Applications (Genres and Their Characteristics)

Students deliver brief recitations and oral presentations about familiar experiences or interests that are organized around a coherent thesis statement. Student speaking demonstrates a command of standard American English and the organizational and delivery strategies outlined in Listening and Speaking Standard 1.0.

- 2.1 Recount experiences or present stories:
 - a. Move through a logical sequence of events.
 - b. Describe story elements (e.g., characters, plot, setting).
- 2.2 Report on a topic with facts and details, drawing from several sources of information.

Content Standards for Science

Life Sciences

2. Plants and animals have predictable life cycles. As a basis for understanding this concept:
 - e. *Students know* light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants.

Investigation and Experimentation

4. Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations. Students will:
 - a. Make predictions based on observed patterns and not random guessing.
 - c. Compare and sort common objects according to two or more physical attributes (e.g., color, shape, texture, size, weight).
 - g. Follow oral instructions for a scientific investigation.