

Lesson Three:

Fire

Plans and Procedures



Circle Time Questions

- What did the animals want to get from the island?
- Why did the animals want the fire?
- What color is fire?
- Why were the animals having a hard time getting the fire from the tree?
- Who went to try to get the fire?
- How many snakes tried to get the fire?
- Who finally brought the fire back to the animals?
- What kind of idea did spider have? Was it a smart idea?
- How does fire make our lives easier?
- Can fire be dangerous?
- What can we do if we see a fire that is dangerous?

Mother Earth and Creation Mural

Provide children with red, yellow, and orange construction paper and glue. Ask the children to tear the paper into pieces and glue together to make a fire spirit. Do not provide scissors but rather encourage tearing the paper. The children can add their completed project to the creation mural.

Nature Walk

Take children to a nearby outdoor location. Show them the different signs and symbols about where it is safe to build a fire and areas where fire is restricted. During the walk ask children to identify things that could start on fire and the dangers if it were to happen. Invite a local firefighter to do a lesson on fire safety for children. Include discussion about safety precautions when around fire and what to do if they find matches or lighters. Give examples of how fire can be dangerous. What did you learn about fire today? Where did fire come from? How do you protect yourself from fire?

Music and Movement

Discuss the dangers of fire getting on the children. Model the “Stop, Drop, and Roll” technique. Ask the children to spread out in the classroom or outside so they can practice the technique together.

Vocabulary

Red	-	sa
Fire	-	peta
Burn	-	span
Two	-	nunpa
Snake	-	zuzeca
Wisdom	-	woksape

NOTES FOR LESSON PLANNING: