

# Lesson Four: Water

## Plans and Procedures



### Circle Time Questions

- What is Thunder?
- What is an Earthquake?
- Why did Thunder and Earthquake want water on the prairie?
- Why is water important for things that are alive?
- What kinds of things need water to live?
- How did Thunder and Earthquake get the water to the prairie?
- What is an ocean?
- What kinds of animals live in the ocean?
- What is water pollution?
- How often do you drink water?
- How do you think polluted water would taste?

### Mother Earth and Creation Mural

Talk with the children about how the top of a calm body of water gleams. Provide children with circular pieces of thick construction paper about 8 inches in diameter. Assist the children in pouring about 2 tablespoons of white corn syrup onto the paper. Children can use blue food coloring or powder tempera paint to add to the corn syrup. Using a toothpick have the children spread the syrup out on the paper while mixing the blue paint in. Let the projects dry overnight and add the blue and shiny “pieces of water” to the creation mural.

## Nature Walk

Take the children to a nearby pond or creek. Take a used clear pop bottle along. Walk around the bank of the water to examine any plant, animal or insect life that is present. Talk to the children about what kinds of fish may live in the water. Take a sample of the water to explore in the classroom. Fill another bottle with tap water and place the two water samples near each other in the classroom. Use for future classroom discussions. Another container could be used to fill with water, dirt, rock, gravel and sand. The mixture settles in layers if left still and can be mixed by shaking the container.

## Music and Movement

Play a tape with the natural sounds of water or waves. Place a blue crayon and a piece of light blue paper in front of each child. Talk to the children about the constant rhythm of the waves. Ask them to close their eyes and listen to the calming sounds of water. Tell the children they can use their crayon to draw or color a picture of the water they are listening to but must keep their eyes closed while they draw.

## Vocabulary

Blue	-	to
Water	-	mni
Three	-	yamni
Generous	-	wacintanka
Thunder	-	wakinya
Deer	-	tahca

## **NOTES FOR LESSON PLANNING:**