

Lesson Five: Air



Plans and Procedures

Circle Time Questions

- Why did Gluscabi want to go out in his boat?
- What did grandmother say makes the wind blow?
- Why did Gluscabi go to find the Wind Eagle?
- What happened after Gluscabi tricked the Wind Eagle?
- How did Gluscabi feel when he went back home to hunt ducks?
- What happened after there was no more wind?
- Why is wind helpful?
- What are some ways that wind might be harmful?
- What does wind sound like?
- What does wind feel like?
- What does wind look like?

Mother Earth and Creation Mural

Children will add to the creation mural using items collected on a nature walk. Sticks, grass, dirt, seeds, flowers, sand, etc. can be glued onto the mural as desired by the children.

Nature Walk

Give each child a small bag and take them outside for a short neighborhood walk. Ask the children to figure out which way the wind is blowing from. Ask the children to look around and identify some of the things that are being moved by the wind. Make a list of the items for future circle time discussions. If possible, take some small samples of the natural items that the wind is blowing, such as dirt, seed, sticks, flowers, grass, or weeds. These items will be used in the creation mural. This walk would also be an ideal time to take kites along for the children to witness how the wind can carry things up into the air.

Music and Movement

Wind is moving air. Explaining wind to young children is difficult. You can tell you child that wind is air. We can't see air, but it is all around us – above us, behind us, over us. Tell child that even though we can't see air, we can see what the air does and how the air feels. Give each child a set of dancing ribbons (or tie ribbons on their wrists) and take them outdoors. Bring along a tape player with music loud enough for all the children to dance to.

Vocabulary

White	-	ska
Wind	-	tate
Pollution	-	anablu (dirty)
Five	-	zaptan
Breathe	-	niya
Eagle	-	wanbli



NOTES FOR LESSON PLANNING: