

Lesson Seven: Animals

Plans and Procedures

Circle Time Questions

- What is Salmon?
- What other kinds of fish are there?
- Why did Salmon Boy have to leave his family to live with the salmon?
- What did Salmon Boy teach his people?
- What kinds of animals live in your state?
- What kinds of animals live in different parts of the world?
- What kinds of animals do people use for food?
- What kinds of animals do people keep for pets?
- What do animals need to live and grow?
- Where do animals live?
- Where do fish live?
- What is your favorite kind of animal and why?
- Why should we treat animals with respect?

Mother Earth and Creation Mural

Using paper plates help each child make a mask representing an animal of his/her choice. The children can decorate their masks with markers, crayons, yarn, fake fur, etc. The teachers can cut eye and mouth holes and add ties to the sides of the paper plates. The children will take a few minutes to explain their animal and talk about what type of food it eats, where it lives, etc. Help the children add their animal masks to the mural as part of the creation of animals.

Nature Walk

Take the children to a place of natural wonder such as a park. Ask the children to sit in a circle time group and lead a discussion about the natural elements that have been studied during the school year. How is creation, mother earth, fire, water, air, plants and animals all connected. What do people, plants, and animals all need to survive? Review previous discoveries and answer any new questions that may arise. Children may also be able to take a field trip to a pet store to see the different kinds of animals.

Music and Movement

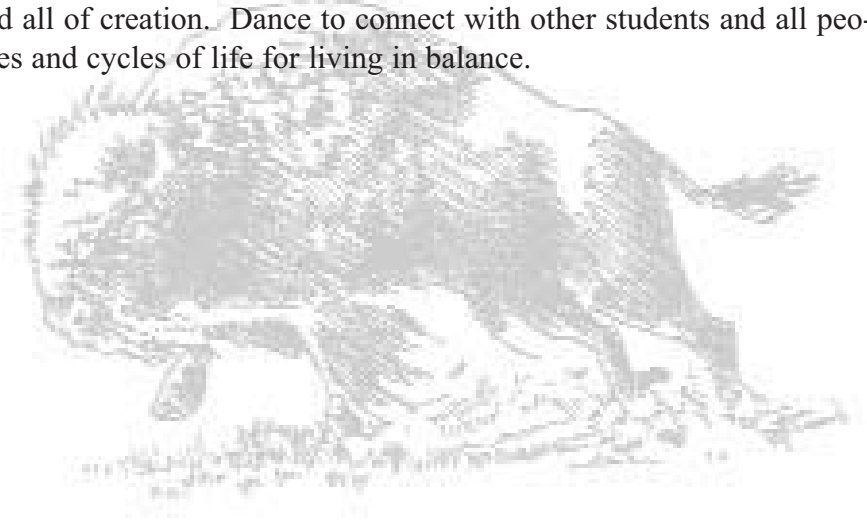
Visualize the round dance as a symbol of unity that has no beginning or end, or as the circle and cycles of nature along with the circle of giving/receiving, and its importance to living in balance and the interconnectedness among people all around the world.

Most Indian dances are performed in a circle or spiral (two of the essential shapes found among plants). Dance helps us to celebrate the unity and interconnectedness of all creation. Plants are the unifying force of life, the link between the sun's energy and all of life on earth. Many dances also incorporate elements of the four directions or four winds.

Perform a round dance to celebrate the unity of all things and to give thanks for all the gifts we receive from Grandmother Earth and all of creation. Dance to connect with other students and all people in general and to honor the circles and cycles of life for living in balance.

Vocabulary

Orange	-	zisa
Thankful	-	wopila
Fish	-	Hogan
Eight	-	saglogan
Grow	-	icaga
Dog	-	sunka



NOTES FOR LESSON PLANNING: