

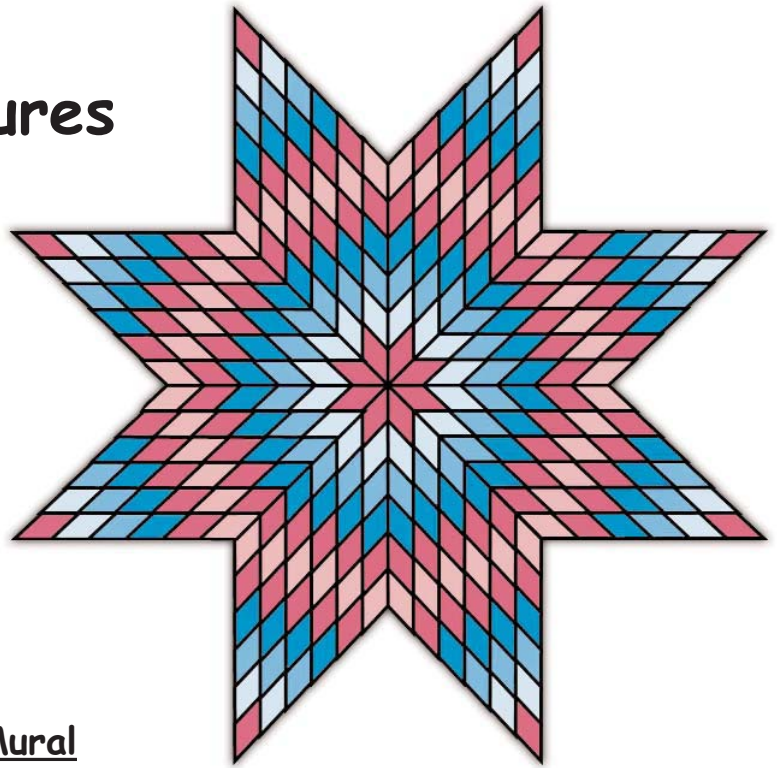
# Lesson Eight

## Stars

### Plans and Procedures

#### Circle Time Questions

- What are stars?
- Why do stars shine so bright at night?
- Do you see any shapes in the stars?
- How are we related to the stars?
- Is the sun a star?
- What are falling stars?
- When can you see stars?



#### Mother Earth and Creation Mural

Provide children with different sized star shaped stencils for tracing. Ask children to trace and cut out many star shapes. Give the children white or silver glitter and glue to decorate their stars. As teacher tells star stories they will make the form of the constellation while holding their stars. This activity will promote a physical memory of the shapes and location of the different characters in the star story and help them realize their connection to what they see in the night sky. Hang all of the stars made by the children on the mural's night sky (Dark blue or black paper behind the stars to represent the night sky). Don't forget to hang the moon up as well.

#### Nature Walk

If possible, take children to a local museum where the night sky is represented. Ask the children to make believe that the trip is happening at night and the stars are real. Using the circle time questions above lead a group discussion on stars. If a visit to a museum is not possible a small room or closet can be decorated to resemble the night sky. Simply cut open large black garbage bags and tape on the walls. Stars can be made and hung or glow in the dark stars can be used. Children will be using their imaginations and that means anything can happen.

## Music and Movement

Teach children the song “Twinkle, Twinkle, Little Star. Ask the children to help you make up a dance to go with the song. Encourage participation from all of the children. Invite an audience to come watch the children perform.

### Vocabulary

Yellow	-	zi
To fall	-	hinhpaya
Star	-	wicahpi
Seven	-	sakowin
Turnip	-	tinpsila
Brave	-	Ohitika
Bear	-	mato



**NOTES FOR LESSON PLANNING:**