

Date: February 16, 2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Round Valley Unified School District (RVUSD)

Number of schools:

3

Enrollment:

448

Superintendent (or equivalent) Name:

Mike Gorman

Address:

76270 High School Street

Phone Number:

707-983-6171

City

Covelo

Email:

mgorman@rvusd.us

Date of proposed reopening:

To Be Determined

County:

Mendocino

Current Tier:

Purple

(please indicate Purple, Red, Orange or Yellow)

Type of LEA:

Unified School District

Grade Level (check all that apply)

TK

2nd

5th

8th

11th

K

3rd

6th

9th

12th

1st

4th

7th

10^t

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening, per the [Guidance on Schools](#).

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

X I, Mike Gorman, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

X **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

At this time, RVUSD is providing in-person learning for special education and EL students in small, stable groupings. We plan to begin bringing back to the school sites small, stable groups of students (K-12) who are not being successful in learning through the virtual model during the afternoon. These students will receive instruction from their classroom teachers in small pods of no more than 6 students.

We have not yet determined when we will re-open school for all students to receive in-person learning. The Board of Trustees will continue to review the status of COVID-19 cases in our county and in the community, and will move forward when we believe it is safe for students and staff to return. As we move forward with bringing all students back to our school sites, we plan to implement Stage One in the following manner:

1. Elementary/Middle School: RVES will reopen on a hybrid model. RVES will provide small, stable self-contained classrooms, composed of no more than 14 students and teacher in a classroom at any time. Students will attend in-person learning on alternate days. Classes will take place during morning hours. Recesses will be staggered to minimize contact with other groups or individuals that are not part of the stable group. Lunches will be provided through a Grab-N-Go model at the end of the instructional day.
2. High School: RVHS will reopen on a AA/BB hybrid model. RVHS will provide in-person learning through a model that provides freshmen/junior students in-person learning for periods 1-4 (Mondays) and periods 5-7 (Tuesdays) and sophomore/senior students in person-learning for periods 1-4 (Wednesdays) and periods 5-7 (Thursdays). When students are not on campus (freshmen/juniors on Wednesdays and Thursdays; sophomores/seniors on Mondays and Tuesdays), they will participate in ongoing instruction through virtual learning. Students may further participate in direct instruction daily from 1:30-2:30 p.m. through Zoom or through on campus individualized instruction, as needed, to support individual student learning needs. On Fridays, students will participate in virtual learning to assist with credit recovery, and targeted students will be provided in-person learning through individualized meetings with teachers when struggling with being successful with the core curriculum. Approximately 40 students will attend school each day and will receive instruction from 11 teachers. Each period will have no more than 15 students in regular classrooms, allowing for 6 feet of physical distancing. Lunch will be provided through a Grab-N-Go model following school dismissal at 1:00 p.m.
3. Special Education Students: Special education students will have the option to attend school daily in-person and will be placed in a stable group with their special education teacher. Each stable group will have no more than 10-12 total students and staff. Lunch will be provided through a Grab-N-Go model. School staff will document visits to classrooms by individuals not part of the stable group using a sign-in sheet/log on the classroom door.

Nonessential visitors, volunteers or community members will be asked not to come to the school site unless a virtual option is not available and their presence is necessary to the operations of the school. Anyone entering a school site will be subject to the same precautionary measures, including temperature checks and COVID-19 Self Checks.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

RVES: Stable, self-contained classrooms will contain no more than 14 students and staff.

RVHS: Each period would have approximately 12-15 students and staff in regular classrooms.

If you have departmentalized classes, how will you organize staff and students in stable groups?

RVES: All classrooms will be self-contained.

RVHS: Small, stable groups of students will be developed by grade level.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

RVES: Elective teachers will provide instruction through Zoom from a remote location on campus.

RVHS: Electives will be a part of the in-person learning days and the virtual learning days, with students receiving instruction in both modes.

X **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

As part of each school site's COVID-19 Safety Plan, schools will provide routes for entry and exit to the campus and classrooms. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent the mixing of students, staff, and cohorts. Movement through hallways will be minimized as practical and sites will create ways to enter and exit a campus, create staggered passing times when necessary, and use visual reminders on the floor that students can follow to enable physical distance while passing and waiting in line. Parents and visitors are not allowed on campus. School offices will provide access points for parents to request assistance. Parents will remain in their vehicles when bringing or picking students up from school and will call the office when they arrive.

RVHS will minimize movement through the one, large hallway at the school by making the entrance one-way and the movement of students going in one direction. Arrows will be placed on the floor that indicate flow of traffic. If a student needs to go to the office, located at the entrance of the hallway, he/she will need to exit campus, return through the main entrance, and be rescreened. All other classrooms do not have hallways.

X **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

Face coverings are required for all persons (staff, students, parents, or community members) who are at any district property or school site. The mask must be worn over the nose and mouth at all times. This includes anyone dropping-off or picking-up children and on District transportation.

Staff and students with a documented medical contraindication to a face covering may be allowed to wear a face shield with a cloth drape below the chin and tucked into the shirt. Speech and language therapists and staff working with younger or hard-of-hearing students may also use a face shield with a cloth drape if a face covering interferes with their ability to work with students.

Students with documented medical or behavioral contraindications to face coverings should be seated 6 feet away from other students with care taken to not stigmatize the student.

Schools must exclude from campus any adult or student who refuses to wear a face covering provided by the school, unless the student or adult are medically exempt. The District will engage in the interactive process with any employee who has medical limitations restricting their ability to wear a mask. Students who are excluded from campus because they will not wear a face covering will be served through Distance Learning.

Face-covering may be removed during breaks during designated times and in designated areas if physical distancing can be achieved, otherwise they need to be worn outdoors. Face coverings will not be required while students and staff are engaged in eating or drinking. Physical distancing guidelines will be followed during these times. Staff are not required to wear a mask when working alone in a room.

Participants in youth and adult sports should wear face coverings when participating in the activity, even with heavy exertion as tolerated, both indoors and outdoors.

Training will be provided for students and staff in the proper use, removal, and washing of face coverings and etiquette of all face coverings (includes flyers, posters, accessible videos, and in-person training). The CDPH Guidance for the Use of Face coverings will be provided to staff and families of students.

The District will provide face masks for staff and students. The District will also provide schools a supply of face coverings for students who fail to bring a face covering to school. Staff will also be provided with disposable 3-ply surgical masks or a face shield when determined necessary. Plexiglass barriers will be provided for instructional staff, high-traffic school site main office areas and district office locations.

X Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

RVUSD is requesting that every parent screen his/her child for infectious illness prior to sending the child to school, and that every employee screen himself/herself for infectious illness prior to going to work using the At-Home Health Screening Guide for COVID-19 which has been provided by the District. Parents are required to keep sick students home and are also required to keep home students who have recently had close contact (within 6 feet, masked or unmasked, for 15 minutes cumulatively over 24 hours) with a person with COVID-19. Staff members are also to follow this protocol. Students and staff will continue to notify the District or the school site when they need to stay home.

Anyone, staff or student, who shows symptoms of COVID-19 will be denied entry to school facilities.

Staff and students should self-monitor throughout the day for symptoms of illness. Teachers will screen students with obvious symptoms. Students exhibiting a fever of 100.4 degrees or higher, or who have a cough or any other COVID-19 symptoms, will be isolated on the campus in a secured isolation area. Students will be required to wear a face covering and wait in the isolation area until they can be transported home by their parent. Parents will remain in their vehicle when picking-up a student and will call the office upon their arrival. The isolation area will immediately be disinfected following the student going home. Parents will be advised to contact their primary care provider or Round Valley Indian Health Clinic for evaluation and possible testing and will be provided information regarding isolation at home. A staff member who feels ill during the day will immediately contact the site administrator and will leave the classroom upon another adult coming to the classroom to supervise students. The ill teacher will be advised to contact a primary care provider or Round Valley Indian Health Clinic for evaluation and testing and will be provided information regarding testing options and sites and isolation at home.

Any essential visitor allowed on campus will be screened at the office prior to entering the campus.

X Healthy Hygiene Practices: The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

All RVUSD classrooms, offices and workrooms have hand sanitizer and/or soap and water. School sites will develop routines and schedules for staff and students in all grades to wash or sanitize their hands at staggered intervals, especially before and after eating, upon entering/re-entering a classroom, and before and after touching shared equipment such as a computer keyboard. Flyers and onsite demonstrations will be used to teach and reinforce handwashing with soap and water for at least 20 seconds. Staff may monitor all school restrooms to ensure compliance, especially with younger students. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol will be available in classrooms and offices. Children under 9 years old should use hand sanitizer under adult supervision. The District has purchased an adequate supply of hand sanitizer, with 60% alcohol content, for all classrooms and offices at every district site. Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. If soap and water are not available, hand sanitizer should be used. Handwashing facilities will be continually evaluated and portable stations will be installed at a site if necessary.

Gloves should be worn when appropriate. The following employees should wear gloves: food service workers, employees engaged in symptom screening, front office personnel, custodial staff for cleaning and disinfecting, staff engaged in using disinfectant products for cleaning, and staff who care for children who require diapering, g-tube feeding, catheterization or any procedure with a child where there is the possibility of coming into contact with their blood or body fluids. Once a task is completed, gloves are to be removed and hands are to be washed between each contact or task. Gloves are never to be used for multiple tasks or with the same person.

X Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Parents are asked to notify the school office if their student tests positive for COVID-19. Staff members that become aware of a student who has tested positive for COVID-19 are to contact their school site office immediately. Any student that tests positive for COVID-19 must isolate at home and follow district procedures prior to returning to school.

Staff members who test positive for COVID-19 are to immediately contact the site administrator.

When a positive case is identified in either staff or students, the District Health Tech will work with Round Valley Indian Health Clinic staff, who will conduct contact tracing in accordance with Cal/OSHA and Public Health Guidance. We are fortunate that our local Indian Health Clinic has taken the lead in identification of COVID-19 cases and follow-up contact tracing during this school year. Contact tracing will include everyone within the individual's stable group or groups, and anyone else known to have come in contact with the infected individual. Contact is defined as being within 6 feet of the infected individual for a cumulative total of 15 minutes within any 24-hour period within the window beginning two days before until 10 days after the infected individual first experienced symptoms or had a positive test result if asymptomatic. Tests will be given to all who consent to testing by completing a consent form.

All reported cases of students or staff who test positive for COVID-19 will be reported to Public Health in accordance with guidelines from CDPH and Mendocino County Public Health. If it is determined that there was potential exposure of COVID-19 on a school campus the circumstances of the exposure will be reviewed and corrective action will be taken.

The district has appointed the following employees as contact individuals for Public Health: Round Valley Unified School District - Mike Gorman, Superintendent; Round Valley Elementary School - Robert vanBuuren, Principal; Round Valley High School and Yolla Bolly Continuation High Schools - Mark Smith, Principal.

X Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Modified Classroom Layouts: Maximize space between seating and desks. Teachers and staff desks will be distanced at least six feet away from student and other staff desks. Student chairs will be at least six feet away from one another, except where six feet of distance is not possible after a good-faith effort has been made. Under no circumstances should distance between student chairs be less than four feet. Short-term exposures of less than 6 feet between students and staff are permitted (e.g., a teacher assisting a student one-on-one), but the duration should be minimized and masks must be worn. Where the required spacing is not possible, the use of other space will be considered as well as other barriers such as plexiglass, arranging desks in a way that minimizes face-to-face contact, and optimized ventilation.

Layouts and social distancing include positioning staff work areas so that they are a safe distance away from high traffic areas. This may include the need for moving desks, rerouting traffic, or installation of plexiglass or other types of dividers.

For all positions that perform one-on-one legally required student testing (e.g. school psychologists, speech, nurses, educational specialist teachers, and any other staff), space at the site will be set up for testing. The room will be equipped with an adequate supply of PPE, including plexiglass as necessary, masks, gloves, and cleaning supplies. Seating will be spaced at

least 6 feet apart to ensure social distancing can be maintained when testing. For 1:1 state testing, CDE protocols for testing will be followed.

Activities where there is increased likelihood for transmission from contaminated exhaled aerosols, such as band and choir practice and performances are permitted outdoors only, provided that precautions such as physical distance and use of face coverings are implemented to the maximum extent. Playing of wind instruments is strongly discouraged. Physical distancing beyond 6 feet is strongly recommended.

Bathrooms: The number of persons allowed in the restrooms at one time will be established based on physical distancing requirements and based on the size of the restroom, including available stalls and sinks. Bathroom urinals shall be blocked off to ensure at least 3 feet of distance between users. This may involve staff monitoring or limiting access to restrooms. Signage and lessons will be provided to educate staff and students on the safe use of restrooms.

School Bus Transportation: Measures will be implemented to reduce risk on the school bus. Student arrival times and onsite class times may be modified to comply with distancing guidelines. Students and staff will wear face coverings at all times on a bus. Bus windows shall be kept open whenever possible to maximize ventilation and drivers will have at least 6 feet of distance from riders. Student seating and space between riders will follow county guidance of at least 3 feet apart. A minimum of at least two windows on a bus should be opened fully. All school buses have been equipped with HEPA air scrubbers. Each bus will be equipped with extra unused face coverings for students who may have inadvertently failed to bring one.

Common Spaces: Common or shared spaces such as cafeterias, libraries, and playgrounds will operate with staggered schedules that are determined by the site administrators. The schedules will promote physical distancing guidelines to ensure staff and student safety while in these areas. Staff lunch/breakrooms will be restricted due to these areas being potentially areas of high risk for transmission. Staff room occupancy will be limited to allow for 6 feet of physical distancing. There will be no eating or snacking allowed in staff break rooms. School athletic activities and sports will follow the CDPH Outdoor and Indoor Youth and Adult Recreational Guidance.

Food Services: Breakfast meals will be individually wrapped and food will be transported to classrooms. Eating will occur outside, if at all possible, to allow for masks to be removed. Lunchtime Grab-N-Go meals will be provided for students to eat when they return home from morning classes. If common areas such as cafeterias must be used, students will be safely separated by cohorts while maintaining the physical distance standards with proper cleaning and sanitization after each use. Disposable food service items (e.g., utensils, dishes) will be used as much as possible. If disposable items are not feasible, items will be handled with gloves and washed with dish soap and hot water or in a dishwasher. Divided mealtimes will be implemented by site administrators. Classified staff may assist with the monitoring of various eating locations.

Meals will be provided regardless of the learning model that is implemented both for students on-site and those participating through the Distance Learning Model. Breakfast and Lunch meals for students who are participating in distance learning will be provided as Grab-N-Go and will be eaten at home.

Visual Cues: Visual cues such as signs and floor markings will be used to indicate and guide where staff, students and visitors should be located to maintain 6 feet of physical distancing. Signage and floor marking will also be implemented to identify one-way halls and doorways.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: feet

Minimum feet

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

NA

X **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

All staff will attend training with Public Health officials and their school administration regarding the execution of the RVUSD COVID-19 Safety Plan. All trainings will be recorded and will be available for reference and review from the district's website. Family letters will be sent home and family education nights will be held prior to the first day of in-person hybrid instruction.

We will provide training that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that: COVID-19 is an infectious disease that can be spread through the air, COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth, and an infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering. Proper use, removal, and washing of face coverings
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms or if they or someone they live with or they have had close contact with has been diagnosed with COVID-19.

* The district's plan and procedures to follow when staff or students become ill at school.

Families will be provided opportunities to participate in learning about the COVID-19 Safety Plan. Parents will be notified through letters and All Call notifications, and Parent Education nights will be held virtually prior to school re-opening. Training will include the following:

* Proper use, removal, and washing of face coverings.

- * physical distancing guidelines and their importance.
- * Symptom screening practices.
- * COVID-19 specific symptom identification and how COVID is spread.
- * Enhanced sanitation practices.
- * The importance of students not coming to school if they have symptoms or if they or someone they live with or they have had close contact with has been diagnosed with COVID-19.
- * School sites will also provide education for families regarding school site specific safety practices.

X **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

RVUSD will provide surveillance, symptomatic testing and response testing to staff at no cost to the individual. COVID testing is not mandatory, but is highly encouraged.

Surveillance Testing of Staff:

Employees will be informed on how they obtain testing through district communications. Testing will be at no cost to the individual. All employees can test through the local Round Valley Indian Health Clinic, County Public Health, or with their own medical provider. If employees wish to take the test during work hours, they should arrange an appropriate time with their supervisor. In the event that the District is required to provide testing because of a workplace exposure or outbreak, the District will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test. If a staff member is at a school site and feels ill, he/she will be encouraged to contact Round Valley Indian Health Clinic or their local physician and obtain immediately a COVID-19 test. If the test is negative, or with a provider's note of clearance, the individual may return to school 24 hours after fever has subsided, without use of fever medications, and symptoms are improving, with permission from the Superintendent. If the test is positive, the individual may not return to the school site until all District protocols have been satisfied and clearance has been given from the Round Valley Indian Health Clinic or Public Health.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

All staff who desire to be tested for COVID-19 will be tested. The District has worked with Round Valley Indian Health to develop a plan for Indian Health to oversee testing for staff following the schedule outlined below.

Staff Testing Cadence:

When the County falls in the following levels, staff testing will occur following CHPD guidelines:

Deep Purple - weekly; Purple - every two weeks; Red - every two weeks; Orange and Yellow - not required.

- * When Mendocino County is under the Purple tier, all staff who desire a COVID-19 test will be tested weekly.
- * When Mendocino County is under the Red tier, half of staff who desire a COVID-19 test will be tested each week (tested every two weeks).
- * District Office personnel will develop and maintain the list of staff to be tested by site, and indicate when staff are scheduled to be tested.
- * If there are three or more cases at a school site within a 14-day period, testing will increase to weekly, regardless of the County's tier.
- * If there have been 20 or more cases at a school site within a 30-day period, testing will increase to twice per week, regardless of the County's tier.

X **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Any student who shows symptoms of COVID-19 or who has been exposed to someone with COVID-19 will be immediately referred to Round Valley Indian Health Clinic or their primary physician, where immediate COVID-19 testing can take place. Round Valley Indian Health personnel will also complete follow-up contact tracing and will keep the District Superintendent and Public Health informed through use of CalRedie, as required.

Planned student testing cadence. Please note if testing cadence will differ by tier:

At this point in time, the District will work with parents whose child has shown symptoms of COVID or with parents who believe their child may be symptomatic. The District will provide information on who to contact to obtain COVID-19 testing and provide information on what protocols parents should follow. We do not have a plan for how to complete asymptomatic testing with students.

X Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

The Superintendent will work directly in partnership with Round Valley Indian Health Center and the Mendocino County Department of Public Health to report confirmed positive cases as outlined in the DCPH Reporting Requirements. RVIHC has been successfully enrolled in the CalRedie program. They will use CalRedie to enter positive cases identified through POC antigen testing in a timely manner, improving the county public health case investigation staff to reply quickly to these positive cases. Contact tracing will be provided by Round Valley Indian Health Center staff.

X Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Mike Gorman, RVUSD Superintendent, and site administrators/supervisors will notify staff and families of any positive COVID-19 cases or close contact cases. Student notification will occur through phone contacts while staff notifications will occur through phone or email contacts. General notification relevant to all students and staff will be placed on the district website, sent via email to all affected staff, and placed on the district Facebook page, when appropriate.

X Consultation: (For schools not previously open) Please confirm consultation with the following groups

The RVUSD Superintendent has consulted with the following labor organizations and parent organizations: RVTA, RVCSEA, SSCs, and Parent Information meetings. The Superintendent and Site Principals have provided virtual meetings to review the plan and share pertinent information. Parents were informed ahead of these meetings through a variety of methods.

X Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: Round Valley Teacher's Assoc / Round Valley CSEA

Date:

X Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: RVES/RVHS SSCs / Parent Information Meetings

Date:

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

NA

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Plan, cases Mendocino. County has certified and approved the CRP on this date: . If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.