LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission
Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.
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SELPA: Mendocino County SELPA  Fiscal Year: 2021–22

210–Family Training, Counseling, Home Visits (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

220–Medical (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

230–Nutrition (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

240–Service Coordination (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

250–Special Instruction (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support.
related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

- **260–Special Education Aide (Ages 0-2 only)**
  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adult support provider who provides assistance for the child in order for them to make progress on their ISP goals

- **270–Respite Care (Ages 0-2 only)**
  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)

- **340–Intensive Individual Instruction**

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. Such as the use of an one-on-one assistant

- **350–Individual and Small Group Instruction**

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. (FOR PRESCHOOL ONLY)

- **415–Speech and Language**
  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes receptive and expressive language, articulation, voice, and fluency.
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- 425–Adapted Physical Education  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

physical education adapted to meet the physical limitations of the student

- 435–Health and Nursing: Specialized Physical Health Care  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. SPHCS include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

- 436–Health and Nursing: Other  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to students by qualified personnel pursuant to an IEP when a student has health problems, which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group & individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers.

- 445–Assistive Technology  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students.

- 450–Occupational Therapy  Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.

OT includes services to improve student’s educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social play abilities and fine motor

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided by a registered PT pursuant to an IEP when assessment shows discrepancy between gross motor performance and other educational skills.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP.

515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP.

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child’s needs.

525–Social Worker

Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.

Includes services provided pursuant to an IEP by a qualified individual.

- 530–Psychological  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services provided by a credentialed or licensed psychologist pursuant to an IEP.

- 535–Behavior Intervention  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the LRE.

- 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student’s mental health needs.

- 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.

- 610–Specialized Service for Low Incidence Disabilities  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student.
population of orthopedic impairment (OI), visual impairment (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed.

710–Specialized Deaf and Hard of Hearing  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715–Interpreter  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

720–Audiological  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use.

725–Specialized Vision  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and
collaboration with the student’s classroom teacher

730–Orientation and Mobility  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

735–Braille Transcription  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

745–Reading  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

750–Note Taking  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is...
not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes.

- **755–Transcription**  
  **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

- **760–Recreation Service, Including Therapeutic Recreation**  
  **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil’s integration into general education programs.

- **820–College Awareness**  
  **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

- **830–Vocational Assessment, Counseling, Guidance, and Career Assessment**  
  **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic
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career decisions.

- **840–Career Awareness**  Service is Not Currently provided

  Provide a detailed description of the services to be provided under this code.

  Transition services include a provision for in self-advocacy, career planning, and career guidance.

- **850–Work Experience Education**  Service is Not Currently provided

  Provide a detailed description of the services to be provided under this code.

  Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

- **855–Job Coaching**  Service is Not Currently provided

  Provide a detailed description of the services to be provided under this code.

  Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job that can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

- **860–Mentoring**  Service is Not Currently provided

  Provide a detailed description of the services to be provided under this code.

  Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction of informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.
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865–Agency Linkages (referral and placement) 
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code:
Service coordination and case management that facilitates the linkage of individualized education programs.

870–Travel and Mobility Training 
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code:
Orientation and mobility services means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890–Other Transition Services 
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code:
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies. (Note: This code should be used with caution and only when appropriate)

900–Other Related Service

Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”