

ROUND VALLEY UNIFIED SCHOOL DISTRICT

Policies and Procedures Relating to Children Residing on Indian Lands

Authority:

Impact Aid Reauthorization Act of 2000 (H.R.3616) (Reauthorization of The Elementary and Secondary Education Act, of 1965, Title VIII-Impact aid, Section 800108006.; Also under P.L. 81-874. 1981).

Purpose:

The Round Valley Unified School District recognizes and affirms their responsibility to implement and carry out educational programs that meet the purpose and intent of the Elementary and Secondary Education Act, Title VIII-Impact Aid federal law.

"In order to fulfill the Federal responsibility to assist with the provision of educational services to federally connected children, because certain activities of the Federal Government place a financial burden on the local educational agencies serving areas where such activities are carried out, and to help such children meet challenging State standards, it is the purpose of this title to provide financial assistance to local educational agencies that-

- (1) experience a substantial and continuing financial burden due to the acquisition of real property by the United States;
- (2) educate children who reside on Federal property and whose parents are employed on Federal property;
- (3) educate children of parents who are in the military services and children who live in low-rent housing;
- (4) educate heavy concentrations of children whose parents are civilian employees of the Federal Government and do not reside on Federal property;
- (5) experience sudden and substantial increases or decreases in enrollments because of military realignments; or
- (6) need special assistance with capital expenditures for construction activities because of the enrollments of substantial numbers of children who reside on Federal lands.

The Round Valley Unified School District does claim children residing on Native American lands for the purpose of receiving funds under section 8003 and does establish:

A. Indian Policies and Procedures Committee

The RVUSD Superintendent will participate in regular monthly meetings during the school year with an Indian Policies and Procedures Committee (IPCC) whose composition is mutually decided upon by the district and the Round Valley Tribal Council.

- During the 2011-12 school year, the Tribal Council and district representatives will serve as the Indian Policies and Procedures Committee.
- During September 2011, the district will also solicit parent participation on the IPCC by mailing information to parents. In May of each subsequent school year, parent positions on the IPCC will be solicited through parent informational letters, school newsletters, flyers distributed to local businesses and organizations, and through Board announcements.

- The IPPC will be composed of the following: representative from TANF; representative from Head Start (Director); representative from Tribal Council; four parents; RVUSD Superintendent.
- Committee Duties: The IPP committee will help identify needs of American Indian students, propose programmatic changes, and give feedback regarding program activity efficiencies and effectiveness. Each year the committee will review the Annual Impact Aid Report to Tribes, to determine if data collected adequately addresses impact aid program concerns from Round Valley Indian Tribes, Tribal Council and parents, and recommends goals and priorities to the Superintendent or designee.

B. Input on LEA Policies, Programs, and Procedures

The District will provide the following opportunities for Round Valley Tribal Council and parents of Indian children an opportunity to comment on the extent to which Indian children participate on an equal basis in the educational programs and activities provided by the LEA:

- **Regular RVUSD Board of Trustee Meetings**
The RVUSD will solicit recommendations and suggestions from the Round Valley Tribal community at each regular school board meeting regarding the planning, development, and implementation of the educational programs assisted with Impact Aid funds. The Superintendent or designee will report on the work of the IPPC - composed of Tribal Council members, district representatives, and parents - at regular board meetings: This item will be listed under the information and/or report section of each agenda.
- **Community Meetings**
Each September and January/February, district representatives will work with Round Valley Indian Tribes and Tribal Entities to sponsor parent information and parent input nights.

C. Recommend, if necessary, ways the LEA can modify its educational program to ensure that Indian children participate on an equal basis in programs and educational opportunities provided by the LEA

- The Superintendent or designee will report on the work of the IPPC at each regular board meeting.
- In January, the RVUSD Board of Trustees or their designees will schedule and hold an open special meeting with Round Valley Tribal Council members and parents to provide feedback on programs offered in the district and address modifications of educational programs. The district will send invitations to Round Valley Tribal Council members and to parents in the community to this special meeting. Round Valley Tribal Council will post information regarding the special meeting at locations in the community and on the RVIT website.
- During monthly RVUSD Board of Trustees meetings, the following issues will be addressed:
 - a. Overview of the education programs funded through PL 874 funds
 - b. Status report on recommendations, modifications, and other input received at IPPC monthly meetings between district representatives, Tribal Council members, and parents

D. Hiring

- The RVUSD has implemented a policy for the hiring process of all certified and non-certified positions that includes a screening committee with Tribal representatives.

- The Round Valley Tribal Council will create a list of Tribal Council members or other tribe members that would represent the Tribal Council in the screening process. The list will include names, phone numbers, and other contact information.

E. Complaint Policy

- All parents and tribal representatives will have access to and information on the district's complaint policy, process for filing complaints and forms available at the district office. Care will be taken to ensure that the originator of a complaint will receive appropriate feedback as to the disposition of the complaint.

F. Assess the extent to which Indian Children participate on an equal basis in programs offered by the LEA

- To ensure that all children are afforded the opportunity and participation in programs and activities on an equitable basis, the RVUSD will track and report on participation rates and academic achievement of Indian children in the district. The results will be reported through the following:
 - a. **The Annual Impact Aid Report to Round Valley Indian Tribes:**
The Annual Impact Aid Report to Tribes shall be made available at the September Board of Trustees meeting, and at a September Tribal Council meeting. The report will also be mailed to all Tribal Council members, Education Directors of RVITs and parents, upon request.
 - b. The Annual Impact Aid Report to Indian Tribes shall include the following: (1) Enrollment Data; (2) Attendance Rates; (3) Special Education Programs; (4) Academic Achievement; (5) Participation in Academic Offerings ;(6) Participations in Extra Curricular Activities; and (7) Discipline Actions.

G. Disseminate applications, evaluations, program plans and other information related to the educational programs of the LEA in a timely manner. Allow the RVIT and parents of Indian children an opportunity to review the materials, provide input on the needs of the Indian children and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities

- The RVUSD will solicit recommendations and suggestions from the Indian community at each regular school board meeting regarding the planning, development, and implementation of the educational programs assisted with Impact Aid funds. The Superintendent or designee will report on the work of the IPPC at regular board meetings.
- Material Review: Tribal representatives, parents of Indian children and community members are invited to review text book adoptions and instructional materials when items are being reviewed for adoption. Textbook adoptions are made in accordance with State adoption cycles and each September/October, the RVUSD must verify that sufficient textbooks and instructional materials are available.
- IPP Committee: Provides another forum for a review of educational and cultural materials utilized throughout the school district, as well as review and discuss:
 - a. Input and views for meeting the needs of children
 - b. Parent presentations of views on the educational programs and its operation

- c. Recommendations for educational program budget priorities for Impact Aid funds
 - d. Any current curriculum or state textbook adoptions
- Tribal Involvement: Tribal entities have direct input in the Impact Aid application and process to identify children on Tribal Lands.

H. Gather Information concerning the Tribal community views on education issues, including the frequency, location, and time of meetings

- IPP Committee Meetings:
The IPP meetings are to be scheduled monthly by the Superintendent or designee or as recommended by the Indian Community members who participate. For the 2011-12 school year, Tribal Council and district representatives will collaboratively set meeting dates. The IPP committee will take the public comments from Board of Trustee meetings under consideration and provide advice to district administration. During each year the IPP committee is to provide priorities and goals for district administration planning for the following academic year.
- School Site Council Meetings:
An opportunity for recommendations and suggestions from the parents of children residing on Tribal lands regarding the planning, development and implementation of the educational programs assisted with Impact Aid funds at regularly scheduled School Site Council meetings.

I. Notify parents of Indian children and Tribal Council members of the location and times of meetings

- Notification Process:
Notification of meetings required under these Indian Policies and Procedures will be announced five days in advance through public postings, mailings to the Tribal Council members and Educational Directors, and through use of other means as appropriate..

J. Consult and involve Tribal Council members and parents of Indian children in the planning and development of the LEA's educational programs and activities

- The district ensures that the Indian Policies and Procedures are implemented and followed through the IPPC. Each year the IPPC will review the report to determine if data collected adequately addresses the impact aid program concerns from Round Valley Tribal Council and parents.

K. Modifications to the District's Indian Policies and Procedures

- Modifications to the District's Indian Policies and Procedures may be proposed by Tribal Council (or their Designees) or by District Administrators. No modifications shall be made without prior consultation of Round Valley Tribal Council and the IPPC. Modifications shall be approved by the RVUSD Board of Trustees at a regularly scheduled Board Meeting and approved by a majority vote of the School Board.

RVUSD Board of Trustees Approved: December 16, 2013