

ROUND VALLEY UNIFIED SCHOOL DISTRICT AND ROUND VALLEY TRIBAL COUNCIL INDIAN EDUCATION PLAN

The goal of this plan is to develop a system of educational support that will provide:

1. increased support for students to enable them to fully participate in school;
2. learning experiences that will increase student proficiency and increase graduation rate;
3. increased collaboration between Round Valley Tribal Council, parents and Round Valley Unified School District;
4. improved communication between the district, parents and the Tribal community;
5. comprehensive counseling support for students and families; and
6. support for parents.

Objective/Activity	Timeline	Comments
1. Transportation will be provided for all students to and from school. If a student lives outside of a routine transportation route, the parent may claim mileage based on attendance dates.	Ongoing	
2. The district will provide adequate levels of teaching staff to ensure smaller class sizes.	Ongoing	
3. Participation in athletics will be at no cost to students.	Ongoing	
4. Participation in all school sponsored student activities/events will be at no cost to students.	Ongoing	
5. Facility use for student and tribal events that are not designed for fund raising purposes will be at no cost to tribal agencies.	Ongoing	
6. Student accident and catastrophic coverage will be provided by the school.	September Yearly	
7. Student participation in after school programs will be at no cost.	Ongoing	
8. Technology, including computers, will be available for students to use in learning.	Ongoing	

Objective/Activity	Timeline	Comments
1. Courses will be provided for high school students that supplement the core curriculum. Courses will include career technical education offerings, arts, music, etc. Input will be solicited from students, parent advisory, and Tribal Council.	Courses planned in Spring of each year	White Bison 12-13 White Bison 13-14 White Bison 14-15 Ag Mechanics 12-13 Ag Mechanics 13-14 Industrial Arts-Auto Shop 14-15 Native Language Class 14-15 Local Field Trips
2. A Native American Studies class at the high school will be designed and implemented in collaboration with Round Valley Tribal Council.	Designed-May 2012/ implemented Aug 2012	Ongoing 12-13 13-14 14-15
3. Designated Studies on-line classes will be provided for credit recovery and expanded learning at the high school	On-going	
4. CAHSEE intervention will be provided to students after school hours on the high school campus.	Ongoing	
5. Intervention classes for students who are having difficulty with learning to read will be provided at the elementary and middle school during the school day.	Ongoing	
6. Additional tutoring support will be provided to identified students at elementary, middle and high school in after school hours.	Ongoing	
7. Training will be provided to education staff that will encourage expanded learning experiences that are active and engaging.	Sept 2011, ongoing during collaboration	
8. The Native Land Curriculum will be implemented in the elementary and middle school.	Ongoing	
9. Students who participate in cultural events, such as the Nome Cult Walk, shall be allowed to complete independent study while not present at school. A structured questionnaire	Ongoing	Unity Big Time Committee/Event

will be developed and given to students to complete while on IS for a cultural event.		
10. Teachers will participate in educational experiences focused on recognizing, understanding, and dealing with historical trauma. Quarterly presentations/trainings for staff provided by local Tribal Entities/Speakers or Native guest speakers.	Ongoing	

Objective/Activity	Timeline	Comments
1. Parents will be encouraged to participate in School Site Council and Title VII Parent Committees.	Solicit in Fall of each year/Sept.	
2. Tribal Council will provide a representative or an Impact Aid Committee Member to participate in district interviews for staff members.	Ongoing	
3. Parents and Tribal Council representatives will be solicited to participate in planning committees to update district plans, including: LEA Plan, Single Plans for Student Achievement (SPSA) site plans, Technology Plan, Emergency and Disaster Plans, School Safety Plans, District and School Parent Involvement Policy development.	Ongoing as committees are formed	
4. Superintendent will meet with Tribal Council every other month (even # months-Educational Programs) to provide information on educational program, plan modifications to program, and share issues.	Ongoing	
5. Tribal Council and RVUSD will develop an Indian Parent Committee (IPPC) to advise the district on the educational needs of the native student population. Committee to include: four parents; representatives from TANF, Head Start, Tribal Council; RVUSD Superintendent.	Ongoing Solicitation for parent members to occur in April each year.	
6. Indian Parent Committee (IPCC) will meet monthly. In the absence of an active committee, the Tribal Council will act as the committee.	Ongoing one meeting/month	
7. Schools will notify ICWA of any CPS reports that involve tribal members, in accordance with the MOU between ICWA and RVUSD.	Ongoing	
8. RVUSD special board meeting will be held to provide parents and Tribal community an opportunity to provide feedback on programs in the district and provide suggestions for modifications.	Jan 2012 (1 st Meeting) Now twice per year.	Ongoing Meeting twice per fiscal year.

Objective/Activity	Timeline	Comments
1. District and school sites will mail monthly newsletters to all parents and to Tribal Administration.	August – June ongoing	Utilizing social media, i.e. Facebook to distribute news. RVIT and RVUSD share information via social media.
2. District will provide an opportunity for Tribal entities, such as Building Horizons, to send through district mail information regarding their monthly activities and events.	Ongoing	
3. The elementary/middle school will offer parent conferences quarterly, and will be available to meet with parents as needed.	Ongoing	
4. The high school will offer parent conferences when students are failing classes or are behind in credits to develop plans to help students catch up.	Ongoing	
5. Schools will work with parents to develop strategies to encourage parent participation in the school through a variety of avenues, including volunteering, tutoring, assisting the teachers, being on a committee, sharing of culture, etc.	Ongoing/ At SSC meetings	
6. RVUSD Board of Trustees will place on their monthly agenda a report on PL874 and solicit input from attendees.	Ongoing	

7. District will sponsor parent information and parent input nights at Building Horizons, Buffalo Room, or Library Commons monthly.	September; February	
8. District will provide the Annual Report regarding student progress and student programs to Tribal Council each year.	September	Attendance, Testing Results, Enrollment, Budget (include sequestration cuts)
9. A committee will be developed to outline a plan to support student graduation and provide resources to support post-secondary learning opportunities.	Committee in February; Ongoing	
10. District will attend the bi-annual Tribal Council Community meetings and provide an information booth.	Bi-annual	

Objective/Activity	Timeline	Comments
1. Provide a high school counselor (full-time) to increase academic and career counseling, develop 4 year graduation plans, assist with postsecondary education goals (financial aid, scholarships, college applications, tech schools), and assist students in accessing information about higher education (field trips, presentations, career day). The high school counselor also provides the following services to students: support groups, crisis counseling, facilitate Student Success Team meetings and 504 planning meetings, initiate student/family referral from school to community, completes grade checks multiple times a year, assists in monitoring student attendance, and becomes administrative designee as needed.	Ongoing	
2. Provide an elementary/middle school counselor (full-time) to increase academic counseling, begin college and career preparation, and provide opportunities for students to participate in field trips and presentations focused on future careers. The elementary/middle school counselor also promotes positive school attitude, facilitates support groups, counsels high-risk students, conducts and facilitates school wide discipline procedures, leads Student Success Team (SST), supervises students on the yard, and becomes administrative designee as needed.	Ongoing	

Objective/Activity	Timeline	Comments
1. The district will work collaboratively with Tribal entities and community resources to facilitate parent education on a variety of topics.	Ongoing	RVUSD is a part of the Community Collaborative Group
2. School sites will provide two parent education evenings/year focused on areas of the curriculum.	November, February or April	